

EXECUTIVE SUMMARY

Topic: Revised Student Handbook

Short Summary:

The LRSD Student Handbook was revised for the 2019-2020 school year to update legislative changes and District Policy. LRSD revises its student handbook annually. Handbook revisions occur as a result of changes in law, modifications of District policy, or as a result of internal recommendations for change.

The LRSD Student Handbook/Discipline Committee, which was comprised of various stakeholders, met four times to review the handbook. Student input was also garnered from individual campuses and submitted to the committee, validated, then included in the handbook.

Background:

School districts are required by the Arkansas Department of Education (ADE) to review and update school/state policy through the Student Handbook each year. Our handbooks are available to the public online. Additionally, they are reviewed in classrooms with students at the start of the school year. After review, students are asked to sign an acknowledgement of receipt and review.

Recommendation:

LRSD Administration asks for approval of proposed changes to the 2019-2020 Student Handbook.

Action Steps to be taken:

- Submit the proposed changes to the ADE for final approval.
- After final approval, share the final Student Handbook with building administrators.
- Student Services will monitor that all students review and sign the acknowledgment.

Strategic Plan Alignment:

The 2019-2020 edition of the student handbook is aligned with LRSD policy and applicable state laws and policies.

Key Points:

- Student Conduct and Discipline Policy
- Academic Requirements
- Wellness
- Extracurricular
- Attendance
- Registration
- Bullying

Key Players:

LRSD Student Handbook/Discipline Committee is comprised of several stakeholders with varied roles in the District. The committee includes a school counselor, elementary, middle and high school administrators, a parent and a Student Hearing Officer.

Fiscal Impact

None. Handbook is available online.

Date submitted: May 16, 2019 **Submitted by** Dr. Frederick Fields,